



ARDSCOIL MHUIRE

Self Evaluation Report  
&  
School Improvement Plan

Ardscoil Mhuire  
Mackney  
Ballinasloe

Roll no: 62890M

Academic year 2021/2022

BEAL ATHA NA SLUA

## Introduction

The pandemic has posed enormous challenges for students. We decided to conduct in-depth research with the various stakeholders in our school to find out what aspect of school life it would be most beneficial to focus on.

## Research

We gathered information from a number of sources including:

- Feedback from Tutors, Year Heads, Principal, Deputy Principal and the Pastoral Care Team
- Parent Survey
- Staff Survey
- Student survey

## Analysis and Interpretation

The SSE team met and analyzed the results. It showed a number of positive findings and also potential areas for improvement.

### Positive Findings:

- The school has an ethos of respect and acceptance of difference.
- The school is proactive and effective in tackling bullying with only 2% of students reporting that the school will tolerate bullying.
- The school provides a range of extra-curricular activities and understands the positive effect these have on well-being with 89% of students reporting well-being is a priority in our school.
- Staff are confident in their ability to prepare students for their exams.
- Staff are supported by management when issues arise.
- Stakeholders feel they have a voice and are listened to in decision making.

### Areas for improvement:

- Only 48% of staff feel their students have strategies to cope with challenges during assessments while only 45% of students feel confident in their ability to study and prepare for tests.
- 67% of staff feel their students compare grades with only 32% of students reporting that they don't compare grades.
- Communication with parents regarding positive issues is an area we could improve on with 18% of parents reporting that the school does not communicate with them when things are going well.
- 78% of students report that they reflect on teachers' grades, 18% say sometimes while 3% say never.

From analyzing the results we recognized that there are 3 key areas we could improve:

#### 1. Study skills

We can support students by helping equip them with the necessary skills to prepare for exams. We aim to encourage independent learning while teaching them strategies to cope with exam stress.

#### 2. Reflection on teacher comments and comparison of grades

62% of parents feel their child compares their grades with classmates. Comparing grades can stunt intellectual development and have a negative impact on motivation.

#### 3. Communication with parents about positive behaviors

The school has a very good relationship with parents but more communication about positive events could help improve students' motivation

## School Improvement Plan

Target	Action	Person responsible	Criteria for success	Review date
To increase the number of students who have strategies to cope with assessments	Run a subject specific study skills session with all classes after Easter	Each subject dept. are to design a class specific study skills session	An increase in the number of students who feel confident in their ability to prepare for tests from 45% to 60%	18 <sup>th</sup> May
To reduce the practice of comparing grades	Trial comment only marking for the last term	All staff	A reduction in the number of students who compare their grades from 66% to below 50%	18 <sup>th</sup> May
To improve the communication about positive events with parents	Share VSware behavior tab starting on March 7 <sup>th</sup>	Lilian Hynes	An increase in the number of parents who believe the school communicates positive behaviors from 61% to 70%	18 <sup>th</sup> May