

School Improvement Plan 2019/2020
Summary

Self Evaluation Report

&

School Improvement Plan
Ardscoil Mhuire

Mackney

Ballinasloe

Roll No: 62890m

May 2019

Ardscoil Mhuire
summary of the self-evaluation Findings

Summary of main strengths

Students and staff see the benefits of reflection

Staff are increasing the opportunities for students to reflect in class

The majority of students enjoy going to class

Staff have attended in service on active teaching methods and shared these with all staff

Students are really enjoying group work sessions

Staff are really eager to receive ICT training which could potentially improve the quality of the group work sessions

Summary of main areas requiring improvement

Students would like to see more ICT incorporated in to lessons

A number of students don't feel they are given adequate opportunity to reflect in class

School Improvement Plan 2019/2020

Evaluation theme

Improvement Targets Required actions

Students enjoying their learning, are motivated to learn and expect to achieve as learners

Reflection

-All first years and transition year students will experience completing at least 2 collaborative projects using Office 365

-To promote a positive attitude towards Office 365

-To increase parental participation/interest in SSE initiatives

-To Increase the numbers who are aware of the opportunities they are given to use reflection in class from 40% to 70%

-All staff to receive in-service on Office 365

-TY students to receive training on using Office 365 during the first 2 weeks in September

-TY students to peer teach first years during the second two weeks in September

-Synchronised timetable taking account of CBAs

-VShare reminders & reminders for parents regarding targets.

-Staff to share successful reflection techniques at the first staff meeting in August

-Teachers to identify times of reflection in class

-Remind staff frequently during the year about the techniques that can be used to incorporate reflection in to lessons

-Encourage reflecting using the template/grade trackers in the journal

-Consistent approach to reflection in all classes

-Copy of the reflection template used in the journal on all classroom walls

-Tutor groups to develop a poster about reflection